

# What Most Children Say

Creating Positive Outcomes for Your Children



### Pocket Guide for Parents Who Live Apart

Divorce and parental separation can have adverse effects on children's adjustment and future life chances. This need not be the case if parents consider the advice from children contained in this guide.

The messages are clear and simple and are backed-up by research findings. Next to each 'message' is a list of numbers referring to many of the major research projects in this field. The relevant research references are listed at the back of this guide. Further information and links to the research articles can be found at www.kentfms.co.uk



## Try not to argue in front of us

but

tell us what is happening

and

keep talking together about things that affect us.

We don't want to be involved in what went wrong or whose fault you think it was.

In particular

we don't like it, or you, if you criticise each other. It makes us feel bad and it affects us at school and other places too.

We are mostly sad or angry that you can't live together anymore.

But

we can cope and get on with our lives, so long as you do too.

If you don't, we can't.



# We need to be close to both of you

This means

we like doing ordinary, everyday things with both of you - eating, playing, going to bed and getting up, going to school, watching TV...

We don't want to make the decisions, but we do want you to ask what we think and to listen to what we say.

Remember, we have our own lives and friends to see, so please ask us about our ideas.

We need to be able to relax in our homes, have space and just be ourselves.



We don't mind if Mum and Dad do things differently.

We can cope with different rules in different places.

We just like being kids.

We love you both,
but do not want to be like
a grown-up friend
to confide in.

#### Children's Needs Research Findings

#### Links to all the research are available at www.kentfms.co.uk

- Children's Involvement in their Parents Divorce.
- 2 The Exeter Family Study Family Breakdown & It's Impact on Children.
- 3 Children's Views of their Changing Families.
- 4 Supporting Children through Family Change, Hawthorne/Jessop/Pryor/ Bichards 2001
- 5 Current Research on Children's Post Divorce Adjustment: No Simple Answers. Kelly, 1993
- 6 Using Child Development Research to Make Appropriate Custody & Access Decisions for Young People. Kelly/Lamb 2000
  - Family Court Review Vol. 39
- 8 The Effects of Divorce & Custody Arrangements on Children's Behaviour & Adjustment.
  - Family Court Review Vol. 35 1997
- 9 Cohabitation, Separation & Fatherhood. Lewis/Papacosta/Warm 2002

- 10 Drifting Towards Shared Residence.
- 11 Divorce & Separation: The Outcomes for Children, Rogers/Pryor 1998
- 12 Children & Co-Parenting After Divorce. Smart/Wade/Neale 2000
- 13 The Changing Experience of Childhood, Smart/Neale/Wade 2001
- 14 Post Divorce Childhoods.
- 15 Children's & Parents Experience of Contact After Divorce. Tunden/Bursk/Consolly, 2002
- 16 Divorce: The Child's Point of View. Walczak/Burns 1984
- 17 Co-operative Co-Parenting Post Divorce. Walker 1993
- 18 Surviving the Break-Up. Wallerstein/Kelly 1980
- 19 Overnight Contact Between Parents & Young Children.
  Way shale 2000.
- 20 Critical Aspects of Parenting Plans for Young Children. Pruett/Ebling/Insabella. 2004



Parentline Scotland is the free, confidential, telephone helpline for anyone caring for a child in Scotland.

You can call about any problem, however big or small. You can telephone us on 0800 028 2233 and email us at parentlinescotland@children1st.org.uk



Relationships Scotland supports a network of services providing relationship counselling, family mediation, Child Contact Centres and other related forms of family support. There are affiliated services located throughout mainland and island Scotland.

Tel 0845 119 2020 Monday to Friday 9am to 5pm www.relationships-scotland.org.uk

## Pocket Guide for Parents Who Live Apart

- · Help to create positive outcomes for your children.
- · Hear their messages by reading this Pocket Guide.
- More information about available sources of help can be found at www.clsdirect.org.uk



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